# 2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

Campus Number: 101845008

2022 Accountability Rating: B

This school is a Charter School.

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	School Year	State		-		-					Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		62%		63%	-	-	-	-	*	29%	*	-	62%	63%	63%
	2021	62%		59%		60%	-	-	-	-	-	36%	*	-	59%	58%	56%
At Meets Grade Level or Above	2022	43%	29%	31%	22%	32%	-	-	-	-	*	14%	*	-	31%	32%	31%
	2021	32%	21%	22%	6%	25%	-	-	-	-	-	29%	*	-	22%	23%	23%
At Masters Grade Level	2022	23%	11%	12%	11%	12%	-	_	-	-	*	0%	*	-	12%	12%	12%
	2021	15%	7%	10%	0%	11%	-	_	-	-	-	14%	*	-	10%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	77%	56%	79%	-	-	-	-	*	50%	*	-	77%	77%	84%
	2021	68%	61%	53%	28%	57%	-	-	-	-	-	36%	*	-	53%	54%	54%
At Meets Grade Level or Above	2022	39%	32%	39%	11%	41%	-	-	-	-	*	21%	*	-	39%	40%	46%
	2021	36%	26%	26%	11%	28%	-	_	-	-	-	29%	*	-	26%	26%	27%
At Masters Grade Level	2022	16%	10%	7%	0%	8%	-	_	-	-	*	0%	*	-	7%	8%	7%
	2021	15%	9%	10%	0%	11%	-	_	-	-	-	14%	*	-	10%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	75%	82%	74%	-	-	-	-	*	50%	*	-	75%	74%	73%
	2021	69%	63%	63%	44%	64%	*	-	-	-	-	25%	*	-	63%	61%	55%
At Meets Grade Level or Above	2022	56%	48%	46%	41%	47%	-	_	-	-	*	29%	*	-	46%	44%	42%
	2021	45%	35%	38%	11%	39%	*	_	-	-	-	17%	*	-	38%	35%	30%
At Masters Grade Level	2022	37%	29%	28%	18%	30%	-	_	-	-	*	21%	*	-	28%	27%	29%
	2021	25%	16%	16%	0%	16%	*	_	-	-	-	0%	*	-	16%	15%	8%
Grade 7 Mathematics								1									
At Approaches Grade Level or Above	2022	61%	67%	62%	47%	65%	-	_	-	-	*	29%	*	-	62%	61%	63%
	2021	55%	54%	58%	22%	59%	*	-	-	-	-	42%	*	-	58%	56%	49%
At Meets Grade Level or Above	2022	31%	34%	34%	12%	37%	_	_	-	-	*	29%	*	-	34%	35%	37%
	2021	27%		29%		30%	*	_	_	_	_		*	-	29%	27%	23%
At Masters Grade Level	2022	13%		15%		16%	_	_	_	_	*		*	_	15%	15%	18%
	2022	12%		9%		9%	*	_	_	_	-		*	_	9%	8%	5%
Grade 8 Reading	2021	. 2 70	1070	570	070	570						070			570	0 /0	570

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		-		80%		-	-	-	-	53%	*	-	80%	78%	74%
	2021	73%				83%		-	-	-	-	83%	-	*	83%	83%	80%
At Meets Grade Level or Above	2022	58%	51%	44%	50%	43%	*	-	-	-	-	20%	*	-	44%	38%	31%
	2021	46%	37%	48%	33%	48%	*	-	-	-	-	50%	-	*	48%	49%	36%
At Masters Grade Level	2022	37%	30%	24%	13%	24%	*	-	-	-	-	0%	*	-	24%	18%	15%
	2021	21%	12%	18%	33%	17%	*	-	-	-	-	8%	-	*	18%	18%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	76%	63%	76%	*	-	-	-	-	33%	*	-	76%	74%	67%
	2021	62%	56%	54%	33%	56%	*	-	-	-	-	50%	-	*	55%	56%	46%
At Meets Grade Level or Above	2022	40%	43%	50%	50%	49%	*	-	-	-	-	27%	*	-	50%	46%	40%
	2021	36%	28%	27%	33%	27%	*	-	-	-	-	33%	-	*	27%	27%	21%
At Masters Grade Level	2022	14%	16%	18%	0%	18%	*	-	-	-	-	13%	*	-	18%	14%	19%
	2021	11%	8%	10%	33%	10%	*	-	-	-	-	17%	-	*	11%	10%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	63%	38%	63%	*	-	-	-	-	27%	*	-	63%	58%	56%
	2021	68%	57%	58%	50%	59%	*	-	-	-	-	50%	-	*	59%	59%	48%
At Meets Grade Level or Above	2022	45%	38%	27%	13%	27%	*	-	-	-	-	13%	*	-	27%	24%	19%
	2021	43%	29%	25%	33%	25%	*	-	-	-	-	42%	-	*	26%	26%	14%
At Masters Grade Level	2022	24%	15%	11%	13%	10%	*	-	-	-	-	7%	*	-	11%	8%	6%
	2021	24%	11%	11%	33%	10%	*	-	-	-	-	17%	-	*	11%	11%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	41%	50%	40%	*	-	-	-	-	20%	*	-	41%	35%	25%
	2021	57%	43%	41%	33%	41%	*	-	-	-	-	50%	-	*	42%	41%	28%
At Meets Grade Level or Above	2022	31%	17%	14%	13%	13%	*	-	-	-	-	13%	*	-	14%	8%	6%
	2021	28%	16%	17%	33%	16%	*	-	-	-	-	50%	-	*	17%	16%	9%
At Masters Grade Level	2022	18%	8%	7%	13%	5%	*	-	-	-	-	13%	*	-	7%	3%	1%
	2021	14%	7%	7%	17%	7%	*	-	-	-	-	33%	-	*	8%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	70%	80%	69%	*	-	-	-	-	48%	-	71%	61%	69%	63%
	2021	67%	62%	52%	44%	52%	*	-	-	-	-	21%	*	55%	35%	52%	39%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%	46%	30%	47%	*	-	-	-	-	20%	-	49%	29%	44%	41%
	2021	50%	44%	31%	11%	32%	*	-	-	-	-	17%	*	34%	13%	32%	20%
At Masters Grade Level	2022	11%	6%	7%	20%	6%	*	-	-	-	-	4%	-	7%	6%	4%	3%
	2021	12%	7%	4%	0%	4%	*	-	-	-	-	4%	*	4%	0%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	65%	86%	64%	*	-	-	-	-	23%	*	71%	29%	64%	56%
	2021	71%	69%	61%	57%	62%	-	_	-	-	-	22%	*	64%	27%	61%	26%
At Meets Grade Level or Above	2022	55%	53%	46%	43%	46%	*	-	-	-	-	15%	*	51%	10%	44%	34%
	2021	57%	52%	49%	29%	50%	-	_	-	-	-	11%	*	51%	27%	48%	6%
At Masters Grade Level	2022	9%	5%	3%	0%	3%	*	-	-	-	-	0%	*	4%	0%	3%	0%
	2021	11%	5%	3%	0%	3%	-	-	-	-	-	0%	*	3%	0%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	80%	70%	81%	*	-	-	-	-	35%	-	84%	57%	77%	79%
	2021	73%	67%	61%	44%	61%	*	_	-	-	-	35%	*	61%	60%	60%	52%
At Meets Grade Level or Above	2022	43%	38%	44%	40%	45%	*	-	-	-	-	25%	-	46%	36%	43%	42%
	2021	41%	34%	30%	22%	30%	*	_	-	-	-	12%	*	32%	20%	29%	20%
At Masters Grade Level	2022	27%	24%	25%	30%	25%	*	-	-	-	-	10%	-	26%	18%	23%	18%
	2021	23%	19%	17%	11%	18%	*	-	-	-	-	6%	*	18%	15%	17%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	85%	89%	85%	*	-	-	-	-	61%	*	88%	67%	84%	83%
	2021	82%	81%	69%	63%	70%	*	-	-	-	-	38%	*	72%	53%	69%	58%
At Meets Grade Level or Above	2022	55%	49%	44%	22%	45%	*	-	-	-	-	28%	*	46%	33%	39%	36%
	2021	55%	50%	37%	13%	38%	*	_	-	-	-	15%	*	40%	21%	37%	25%
At Masters Grade Level	2022	21%	15%	12%	22%	11%	*	_	-	-	-	11%	*	13%	4%	8%	4%
	2021	22%	19%	10%	0%	11%	*	_	-	-	-	8%	*	12%	0%	10%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	92%	100%	92%	-	-	-	-	-	50%	-	94%	67%	91%	82%
	2021	88%	89%	87%	67%	88%	-	*	-	-	-	75%	-	88%	75%	87%	78%
At Meets Grade Level or Above	2022	68%	66%	62%	20%	64%	-	-	-	-	-	38%	-	66%	11%	59%	36%
	2021	69%	51%	53%	50%	53%	-	*	-	-	-	25%	-	52%	63%	51%	39%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	42% 43%		30% 18%		31% 19%	-	-	-	-	-	38% 8%	-	33% 19%		28% 17%	7% 11%
SAT/ACT All Subjects			10,10	1070	0,10	,.						0,0			10 / 1	,0	,.
At Approaches Grade Level or Above	2022	92%	86%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	69%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	14%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	14%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	71%	66%	72%	89%	-	-	-	*	40%	65%	81%	66%	70%	67%
	2021	67%	62%	61%	44%	62%	78%	*	-	-	-	40%	29%	66%	59%	61%	51%
At Meets Grade Level or Above	2022	48%	41%	40%	28%	41%	63%	-	-	-	*	22%	24%	51%	35%	38%	35%
	2021	41%	33%	33%	17%	33%	56%	*	-	-	-	23%	14%	41%	29%	32%	22%
At Masters Grade Level	2022	23%	16%	15%	12%	15%	42%	-	-	-	*	9%	6%	15%	14%	13%	11%
	2021	18%	11%	11%	6%	11%	28%	*	-	-	-	9%	0%	11%	11%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	70%	75%	70%	100%	-	-	-	*	42%	50%	71%	70%	69%	66%
	2021	68%	63%	64%	53%	64%	83%	-	-	-	-	34%	33%	59%	66%	63%	56%
At Meets Grade Level or Above	2022	53%	45%	43%	37%	43%	67%	-	-	-	*	20%	13%	50%	38%	40%	36%
	2021	45%	37%	37%	14%	39%	67%	-	-	-	-	23%	17%	42%	35%	37%	26%
At Masters Grade Level	2022	25%	16%	14%	14%	14%	33%	-	-	-	*	5%	0%	5%	20%	12%	12%
	2021	18%	10%	10%	4%	10%	33%	-	-	-	-	5%	0%	4%	14%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	74%	57%	76%	80%	-	-	-	*	37%	83%	84%	71%	73%	74%
	2021	66%	59%	56%	31%	58%	67%	-	-	-	-	40%	40%	60%	56%	56%	50%
At Meets Grade Level or Above	2022	42%	37%	42%	25%	43%	60%	-	-	-	*	25%	33%	46%	41%	41%	41%
	2021	37%	28%	28%	14%	29%	50%	-	-	-	-	20%	20%	31%	27%	27%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%	17%	9%	17%	40%	-	-	-	*	10%	17%	26%	13%	15%	15%
	2021	18%	11%	12%	7%	12%	33%	-	-	-	-	11%	0%	17%	10%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	75%	65%	75%	100%	-	-	-	-	45%	*	88%	63%	73%	71%
	2021	71%	68%	63%	57%	64%	*	-	-	-	-	44%	*	71%	58%	64%	52%
At Meets Grade Level or Above	2022	47%	44%	36%	18%	37%	60%	-	-	-	-	21%	*	46%	28%	32%	29%
	2021	44%	39%	31%	21%	31%	*	-	-	-	-	28%	*	39%	25%	31%	18%
At Masters Grade Level	2022	21%	15%	11%	18%	10%	40%	-	-	-	-	9%	*	13%	10%	8%	5%
	2021	20%	15%	11%	14%	10%	*	-	-	-	-	12%	*	12%	10%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	63%	69%	63%	*	-	-	-	-	30%	*	94%	43%	58%	41%
	2021	73%	61%	61%	50%	61%	*	*	-	-	-	63%	-	86%	44%	61%	37%
At Meets Grade Level or Above	2022	50%	37%	35%	15%	35%	*	-	-	-	-	22%	*	66%	13%	29%	14%
	2021	49%	31%	33%	42%	32%	*	*	-	-	-	38%	-	51%	19%	32%	14%
At Masters Grade Level	2022	30%	19%	17%	8%	17%	*	-	-	-	-	22%	*	33%	6%	13%	3%
	2021	29%	12%	12%	8%	12%	*	*	-	-	-	21%	-	18%	8%	11%	5%
			ST	AAR Per	formance F	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	23%	11%	24%	-	-	-	-	*	14%	*	-	23%	24%	24%
	2021	24%	14%	15%	6%	16%	-	-	-	-	-	21%	*	-	15%	15%	14%
Reading and Mathematics Including EOC	2022	31%	20%	23%	11%	24%	-	-	-	-	*	14%	*	-	23%	24%	24%
	2021	24%	14%	15%	6%	16%	-	-	-	-	-	21%	*	-	15%	15%	14%
Reading Including EOC	2022	43%	29%	31%	22%	32%	-	-	-	-	*	14%	*	-	31%	32%	31%
	2021	32%	21%	22%	6%	25%	-	-	-	-	-	29%	*	-	22%	23%	23%
Math Including EOC	2022	40%	32%	39%	11%	41%	-	-	-	-	*	21%	*	-	39%	40%	46%
_	2021	36%	26%	26%	11%	28%	-	_	-	-	-	29%	*	-	26%	26%	27%
7th Graders																	
Reading and Mathematics	2022	32%	29%	28%	12%	30%	-	-	-	-	*	29%	*	-	28%	28%	30%
	2021	26%	19%	20%	0%	20%		-	_	-	-	0%	*	-	20%	17%	14%
Reading and Mathematics Including EOC	2022	33%	29%	28%		30%		-	-	-	*	29%	*	-	28%	28%	30%
_	2021	27%	19%	20%	0%	20%	*	-	-	-	-	0%	*	-	20%	17%	14%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	48%	46%	41%	47%	-	-	-	-	*	29%	*	-	46%	44%	42%
	2021	45%	35%	38%	11%	39%	*	-	-	-	-	17%	*	-	38%	35%	30%
Math Including EOC	2022	37%	34%	34%	12%	37%	-	-	-	-	*	29%	*	-	34%	35%	37%
-	2021	32%	25%	29%	0%	30%	*	-	-	-	-	8%	*	-	29%	27%	23%
8th Graders																	
Reading and Mathematics	2022	27%	34%	36%	38%	35%	*	-	-	-	-	20%	*	-	36%	31%	25%
	2021	21%	21%	22%	33%	22%	*	-	-	-	-	33%	-	*	23%	22%	16%
Reading and Mathematics Including EOC	2022	41%	35%	36%	38%	35%	*	-	-	-	-	20%	*	-	36%	31%	25%
	2021	33%	21%	22%	33%	22%	*	-	-	-	-	33%	-	*	23%	22%	16%
Reading Including EOC	2022	58%	51%	44%	50%	43%	*	-	-	-	-	20%	*	-	44%	38%	31%
	2021	47%	37%	48%	33%	48%	*	-	-	-	-	50%	-	*	48%	49%	36%
Math Including EOC	2022	48%	45%	50%	50%	49%	*	-	-	-	-	27%	*	-	50%	46%	40%
	2021	43%	28%	27%	33%	27%	*	-	-	-	-	33%	-	*	27%	27%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	29%	18%	30%	*	-	-	-	*	21%	0%	-	29%	27%	26%
	2021	26%	18%	19%	9%	20%	40%	-	-	-	-	18%	*	*	19%	18%	15%
Reading and Mathematics Including EOC	2022	36%	28%	29%	18%	30%	*	-	-	-	*	21%	0%	-	29%	27%	26%
	2021	28%	18%	19%	9%	20%	40%	-	-	-	-	18%	*	*	19%	18%	15%
Reading Including EOC	2022	53%	43%	40%	38%	40%	*	-	-	-	*	21%	0%	-	40%	38%	35%
	2021	41%	31%	36%	12%	38%	60%	-	-	-	-	32%	*	*	36%	36%	29%
Math Including EOC	2022	43%	37%	41%	21%	42%	*	-	-	-	*	26%	33%	-	41%	40%	41%
	2021	37%	26%	27%	12%	28%	40%	-	-	-	-	24%	*	*	27%	26%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District		African American	•	White		Asian				Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	57	50	57	-	-	-	-	-	27	*	-	57	59	61
	2019	42	40	52	44	53	*	-	-	-	-	33	*	-	52	50	47
Grade 6 Mathematics	2022	61	64	73	63	74	-	-	-	-	-	46	*	-	73	74	72
	2019	54	59	67	44	68	*	-	-	-	-	56	*	-	67	64	67
Grade 7 ELA/Reading	2022	88	90	90	100	90	-	-	-	-	-	93	*	-	90	89	90
	2019	77	78	72	55	73	-	-	-	-	*	68	-	-	72	73	69
Grade 7 Mathematics	2022	60	69	76	62	78	-	-	-	-	-	71	*	-	76	79	77
	2019	62	69	57	45	58	-	-	-	-	*	18	-	-	57	57	54
Grade 8 ELA/Reading	2022	83	85	77	60	77	*	-	-	-	-	75	*	-	77	76	76
	2019	77	79	68	58	68	*	*	-	-	-	60	100	64	68	69	69
Grade 8 Mathematics	2022	74	83	81	100	80	*	-	-	-	-	61	*	-	81	79	78
	2019	82	89	84	58	86	*	*	-	-	-	80	90	86	83	85	79
End of Course English II	2022	71	76	74	*	74	*	-	-	-	-	44	*	78	33	73	71
	2019	69	69	58	50	58	-	-	-	-	-	20	*	60	8	58	32
End of Course Algebra I	2022	67	68	75	58	76	*	-	-	-	-	41	-	76	61	72	72
	2019	75	79	77	56	79	-	-	-	-	-	46	-	79	63	76	74
All Grades Both Subjects	2022	74	74	75	71	76	83	-	-	-	-	60	58	77	75	75	75
	2019	69	70	67	51	68	50	*	-	-	*	48	84	70	66	67	61
All Grades ELA/Reading	2022	78	78	75	76	74	*	-	-	-	-	64	64	78	74	74	75
	2019	68	66	63	52	63	*	*	-	-	*	46	78	60	63	63	57
All Grades Mathematics	2022	69	71	76	67	77	70	-	-	-	-	56	50	76	76	76	75
	2019	70	74	71	50	72	*	*	-	-	*	49	93	80	69	70	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual			BE-Dual	<b>BE-Dual</b>	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
			Distric	t Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	71%	-	-	-	-	-	-	66%	-	53%	67%	69%	77%	66%	85%
	2021	67%	62%	61%	-	-	-	-	-	-	50%	-	63%	50%	49%	70%	50%	88%
At Meets Grade Level or Above	2022	48%	41%	40%	-	-	-	-	-	-	33%	-	26%	34%	36%	47%	34%	60%
	2021	41%	33%	33%	-	-	-	-	-	-	21%	-	38%	21%	27%	41%	21%	59%
At Masters Grade Level	2022	23%	16%	15%	-	-	-	-	-	-	11%	-	0%	12%	10%	19%	10%	28%
	2021	18%	11%	11%	-	_	-	-	_	-	6%	-	0%	6%	15%	14%	6%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	70%	-	-	-	-	-	-	67%	-	54%	69%	59%	76%	65%	81%
	2021	68%	63%	64%	-	_	-	-	_	-	55%	-	*	56%	50%	70%	55%	83%
At Meets Grade Level or Above	2022	53%	45%	43%	-	_	-	-	-	-	37%	-	38%	37%	30%	51%	35%	69%
	2021	45%	37%	37%	-	-	-	-	_	-	25%	-	*	25%	27%	47%	24%	58%
At Masters Grade Level	2022	25%	16%	14%	-	_	-	-	-	-	11%	-	0%	13%	12%	17%	11%	31%
	2021	18%	10%	10%	-	_	-	-	-	-	7%	-	*	7%	8%	12%	6%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	74%	-	-	-	-	-	-	70%	-	60%	71%	80%	76%	73%	92%
	2021	66%	59%	56%	-		-	-	-	-	51%	-	*	50%	42%	63%	49%	78%
At Meets Grade Level or Above	2022	42%	37%	42%	-	_	-	-	-	-	40%	-	10%	41%	44%	42%	40%	67%
	2021	37%	28%	28%	-	_	-	-	-	-	23%	-	*	23%	23%	33%	23%	44%
At Masters Grade Level	2022	20%	16%	17%	-	_	-	-	_	-	18%	-	0%	18%	9%	18%	15%	33%
	2021	18%	11%	12%	-	_	-	-	_	-	7%	-	*	7%	15%	16%	7%	22%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	75%	-	-	-	-	-	-	72%	-	33%	74%	67%	79%	71%	80%
	2021	71%	68%	63%	-	_	-	-	-	-	52%	-	*	51%	53%	73%	52%	*
At Meets Grade Level or Above	2022	47%	44%	36%	-	-	-	-	_	-	29%	-	0%	30%	33%	45%	28%	40%
	2021	44%	39%	31%	-	_	-	-	_	-	17%	-	*	16%	29%	42%	18%	*
At Masters Grade Level	2022	21%	15%	11%	-	_	-	-	_	-	4%	-	0%	4%	11%	18%	4%	20%
	2021	20%	15%	11%	-	_	-	-	_	-	4%	-	*	4%	24%	14%	7%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	63%	-	-	-	-	-	-	38%	-	57%	37%	*	77%	38%	86%
	2021	73%	61%	61%	-	_	-	-	_	-	32%	-	-	32%	*	75%	33%	100%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		: District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	35%	-	-	-	-	-	-	12%	-	0%	13%	*	48%	12%	43%
	2021	49%	31%	33%	-	-	-	-	-	-	8%	-	-	8%	*	43%	10%	83%
At Masters Grade Level	2022	30%	19%	17%	-	-	-	-	-	-	2%	-	0%	2%	*	26%	2%	14%
	2021	29%	12%	12%	-	-	-	-	-	-	2%	-	-	2%	*	16%	3%	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	75%	-	-	-	-	-	-	77%	-	73%	78%	68%	76%	75%	85%
	2019	69%	70%	67%	-	-	-	-	-		65%	*	65%		51%		61%	
All Grades ELA/Reading	2022	78%	78%	75%	-	-	-	-	-	-	81%	-	73%	82%	64%	74%	75%	75%
	2019	68%	66%	63%	-	-	-	-	-		62%	*	62%		44%		57%	
All Grades Mathematics	2022	69%	71%	76%	-	-	-	-	-	-	74%	-	-	74%	72%	79%	74%	95%
	2019	70%	74%	71%	-	-	-	-	-		67%	*	67%		57%		64%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	State	District	cumpus	/ incircuit	-	STAAR	Participat		Islander	Ruces	(current)	(i offici)	Linolica	Linoneu	Distar	monitorea)
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	99%	100%	_	_	_	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%		99%	100%			-	-	-	*	99%	100%	97%	99%	99%	98%
Not Included in Accountability: Mobile	5%		0%			0%	_	_	_	*	0%		0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%		1%			0%	-	-	-	*	1%	0%	2%	0%	1%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	98%	100%	98%	100%	-	-	-	*	96%	100%	95%	100%	98%	97%
Not Included in Accountability: Mobile	5%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	0%	-	-	-	*	2%	0%	4%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	97%	99%	100%	99%	100%	-	-	-	*	100%	100%	99%	100%	99%	99%
Not Included in Accountability: Mobile	5%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	100%	-	-	-	-	100%	*	99%	99%	99%	100%
Included in Accountability	93%	98%	99%	100%	99%	100%	-	-	-	-	100%	*	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	-	-	-	-	0%		0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	1%	1%	1%	0%

	Chata	District	Camana	African	Lliepenie	\A/bita	American Indian		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Absent	1%		-	American 0%	nispanic 1%	0%	mulan	ASIali	ISIAIIUer	Races	(Current) 0%	(Former)	1%		1%	Monitored) 0%
Other	0%			0%	0%	0%		-	-		0%	*			0%	0%
Social Studies	070	0 70	0 /0	070	070	0 70	-	-	-		076		070	070	0 70	070
Assessment Participant	98%	99%	99%	100%	99%	*					100%	*	100%	99%	99%	99%
Included in Accountability	98%			100%	99%	*	-	-	-	-	100%		100%		99%	99% 99%
Not Included in Accountability: Mobile	4%			0%	99% 0%	*	-	-	-	_	0%				99% 0%	99% 0%
				0%	0%	*		-	-	-	0%	*				0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%		-	-	-	_	0%		0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	*	-	· _	-	-	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	*	-		-	_	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-		0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	*	-	*	-	-		-		-	-	-	*	*	-
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	96%	94%	96%	90%	*	-	-	-	92%	93%	96%	95%	95%	97%
Included in Accountability	83%	94%	94%	89%	94%	90%	*		-		90%	93%	93%	94%	94%	95%
Not Included in Accountability: Mobile	3%	1%	0%	4%	0%	0%	*	-	-		1%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%	1%	1%	2%
Not Tested	12%	3%	4%	6%	4%	10%	*	-	-	_	8%	7%	4%	5%	5%	3%
Absent	2%	1%	1%	0%	1%	0%	*	-	-	-	1%	0%	1%	1%	1%	1%
Other	10%	3%	4%	6%	3%	10%	*	-	-		7%	7%	3%	4%	4%	2%
Reading																
Assessment Participant	89%	97%	96%	95%	97%	100%	-	-	-	_	94%	100%	97%	96%	96%	98%
Included in Accountability	83%	92%	93%	89%	94%	100%	-		-	-	92%	100%	92%	94%	94%	92%
Not Included in Accountability: Mobile	3%	1%	1%	5%	0%	0%	-		-	_	1%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	3%	0%	-	-	-	_	1%	0%	4%	2%	3%	6%
Not Tested	11%	3%	4%	5%	3%	0%	-	_	-	_	6%	0%	3%	4%	4%	2%
Absent	2%					0%	-	-	-	_	1%				1%	0%
Other	10%								-	-						1%
Mathematics																
Assessment Participant	88%	97%	96%	94%	96%	100%	-	_	-	_	90%	100%	95%	96%	95%	98%
Included in Accountability	84%					100%	_		-	_						97%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	1%	1%	6%	0%	0%	-	-	-	-	2%	0%	3%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	12%	3%	4%	6%	4%	0%	-	-	-	-	10%	0%	5%	4%	5%	2%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	-	2%	0%	1%	1%	1%	0%
Other	10%	3%	4%	6%	3%	0%	-	-	-	-	8%	0%	4%	3%	4%	2%
Science																
Assessment Participant	87%	96%	92%	88%	92%	*	-	-	-	-	83%	*	93%	91%	91%	95%
Included in Accountability	84%	95%	92%	88%	92%	*	-	-	-	-	83%	*	93%	91%	91%	95%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	8%	13%	8%	*	-	-	-	-	17%	*	7%	9%	9%	5%
Absent	2%	1%	2%	0%	2%	*	-	-	-	-	0%	*	1%	3%	2%	3%
Other	10%	3%	6%	13%	5%	*	-	-	-	-	17%	*	6%	6%	6%	2%
Social Studies																
Assessment Participant	87%	97%	96%	92%	96%	*	*	-	-	-	96%	-	98%	94%	96%	96%
Included in Accountability	84%	96%	96%	92%	96%	*	*	-	-	-	96%	-	98%	94%	96%	96%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	4%	8%	4%	*	*	-	-	-	4%	-	2%	6%	4%	4%
Absent	3%	1%	1%	0%	1%	*	*	-	-	-	0%	-	0%	2%	1%	3%
Other	10%	2%	3%	8%	3%	*	*	-	-	-	4%	-	2%	4%	3%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	95.3%	93.5%	95.4%	98.9%	*	-	-	*	93.3%	95.2%	95.9%
2019-20	98.3%	98.9%	98.7%	98.9%	98.6%	*	*	-	-	*	97.7%	98.6%	99.3%
Chronic Absenteeism													
2020-21	15.0%	16.4%	12.5%	23.4%	11.8%	0.0%	*	-	-	*	17.1%	13.2%	11.0%
2019-20	6.7%	4.9%	6.5%	4.7%	6.7%	0.0%	*	-	-	*	6.8%	6.8%	2.3%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.6%	5.6%	0.3%	*	-	-	-	*	0.0%	0.7%	0.0%
Annual Dropout Rate (	Gr <b>9-1</b> 2	)											
2020-21	2.4%	1.2%	1.0%	0.0%	1.0%	*	*	-	-	-	4.8%	0.8%	2.9%
2019-20	1.6%	0.6%	1.1%	0.0%	1.1%	-	*	-	-	*	0.0%	1.2%	1.7%
4-Year Longitudinal Ra	te (Gr 9	<del>9</del> -12)											
Class of 2021													
Graduated	90.0%	94.4%	95.2%	*	95.0%	-	-	-	-	-	100.0%	94.9%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	1.9%	*	2.0%	-	-	-	-	-	0.0%	2.0%	0.0%
Dropped Out	5.8%	3.3%	2.9%	*	3.0%	-	-	-	-	-	0.0%	3.0%	0.0%
Graduates and TxCHSE	90.3%	94.4%	95.2%	*	95.0%	-	-	-	-	-	100.0%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	97.1%	*	97.0%	-	-	-	-	-	100.0%	97.0%	100.0%
Class of 2020													
Graduated	90.3%	95.8%	96.8%	*	96.7%	-	-	-	-	*	100.0%	97.6%	85.7%
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	2.2%	3.2%	*	3.3%	-	-	-	-	*	0.0%	2.4%	14.3%
Graduates and TxCHSE	90.7%	96.0%	96.8%	*	96.7%	-	-	-	-	*	100.0%	97.6%	85.7%
Graduates, TxCHSE, and Continuers	94.6%	97.8%	96.8%	*	96.7%	-	-	-	-	*	100.0%	97.6%	85.7%
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	97.3%	97.8%	*	97.8%	-	-	-	-	*	100.0%	98.8%	85.7%
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.4%	2.2%	*	2.2%	-	-	-	-	*	0.0%	1.2%	14.3%
Graduates and TxCHSE	92.7%	97.4%	97.8%	*	97.8%	-	-	-	-	*	100.0%	98.8%	85.7%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Campus 97.8%	African						or			
97.8%	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	*	97.8%	-	-	-	-	*	100.0%	98.8%	85.7%
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
ir 9-12)										
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
out Exclus	sions (Gr 9	-12)								
95.2%	*	95.0%	-	-	-	-	-	100.0%	94.9%	100.0%
96.8%	*	96.7%	-	-	-	-	*	100.0%	97.6%	85.7%
late)										
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
2)										
6.1%	*	6.3%	-	-	-	-	-	75.0%	5.3%	14.3%
1.1%	*	1.1%	-	-	-	-	*	14.3%	1.2%	16.7%
	) 6.1%	) 6.1% * 1.1% *	) 6.1% * 6.3% 1.1% * 1.1%	) 6.1% * 6.3% - 1.1% * 1.1% -	) 6.1% * 6.3% 1.1% * 1.1% *	) 6.1% * 6.3% 75.0% 1.1% * 1.1% * 14.3%	) 6.1% * 6.3% 75.0% 5.3% 1.1% * 1.1% * 14.3% 1.2%			

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.5%	91.9%	*	91.6%	-	-	-	-	-	0.0%	92.6%	85.7%
Class of 2020	83.5%	97.7%	97.8%	*	97.7%	-	-	-	-	*	71.4%	97.5%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	98.0%	*	97.9%	-	-	-	-	-	75.0%	97.9%	100.0%
Class of 2020	87.8%	98.9%	98.9%	*	98.9%	-	-	-	-	*	85.7%	98.8%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.8%	6.1%	*	6.3%	-	-	-	-	-	75.0%	5.3%	14.3%
2019-20	4.4%	1.2%	1.1%	*	1.1%	-	-	-	-	*	14.3%	1.2%	14.3%
FHSP-DLA Graduates (	Annua	Rate)											
2020-21	80.4%	97.5%	91.9%	*	91.6%	-	-	-	-	-	0.0%	92.6%	85.7%
2019-20	81.8%	97.5%	97.8%	*	97.7%	-	-	-	-	*	71.4%	97.6%	85.7%
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	99.2%	98.0%	*	97.9%	-	-	-	-	-	75.0%	97.9%	100.0%
2019-20	85.8%	98.8%	98.9%	*	98.9%	-	-	-	-	*	85.7%	98.8%	100.0%

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	99	100.0%	1,187	358,842
By Ethnicity:				
African American	4	4.0%	62	44,018
Hispanic	95	96.0%	1,101	183,306
White	0	0.0%	12	103,898
American Indian	0	0.0%	5	1,195
Asian	0	0.0%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	2.0%	9	56,281
Foundation H.S. Program (Endorsement)	6	6.1%	21	13,582
Foundation H.S. Program (DLA)	91	91.9%	1,157	287,316
Special Education Graduates	8	8.1%	76	31,028
Economically Disadvantaged Graduates	94	94.9%	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	7.1%	143	32,809
At-Risk Graduates	62	62.6%	584	155,884
CTE Completers	0	0.0%	1	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2020-21	65.2%	74.8%	82.8%	*	84.2%	-	-	-	-	-	75.0%	81.9%	100.0%
2019-20	63.0%	75.8%	84.6%	*	85.2%	-	-	-	-	*	85.7%	85.4%	85.7%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	69.6%	76.8%	*	77.9%	-	-	-	-	-	0.0%	76.6%	85.7%
2019-20	53.4%	70.4%	78.0%	*	80.7%	-	-	-	-	*	0.0%	79.3%	71.4%
<b>TSI Criteria</b>	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	58.2%	51.5%	*	51.6%	-	-	-	-	-	0.0%	52.1%	14.3%
2019-20	59.7%	64.6%	64.8%	*	65.9%	-	-	-	-	*	0.0%	64.6%	0.0%
<b>TSI Criteria</b>	a Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2020-21	45.7%	46.0%	36.4%	*	36.8%	-	-	-	-	-	0.0%	36.2%	28.6%
2019-20	47.9%	50.0%	46.2%	*	47.7%	-	-	-	-	*	0.0%	45.1%	14.3%
<b>TSI Criteria</b>	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	30.3%	*	30.5%	-	-	-	-	-	0.0%	29.8%	0.0%
2019-20	43.2%	46.6%	44.0%	*	45.5%	-	-	-	-	*	0.0%	42.7%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	60.3%	72.7%	*	74.7%	-	-	-	-	-	0.0%	72.3%	85.7%
2019-20	21.1%	62.0%	73.6%	*	76.1%	-	-	-	-	*	0.0%	75.6%	71.4%
Associate I	Degree (/	Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.070	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.070	-	-	-	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	24.6%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready iates						
Career or M	Ailitary R	eady (An	nual Grad	luates)									
2020-21	24.2%	5.7%	6.1%	*	6.3%	-	-	-	-	-	75.0%	5.3%	14.3%
2019-20	18.7%	5.8%	6.6%	*	4.5%	-	-	-	-	*	85.7%	6.1%	14.3%
Approved I	ndustry-	Based Ce	rtificatior	n (Annual (	Graduates)	)							

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	13.2%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (An	nual Gradu	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2020-21	2.4%	0.5%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	2.4%	0.8%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.7%	6.1%	*	6.3%	-	-	-	-	-	75.0%	5.3%	14.3%
2019-20	3.7%	5.1%	6.6%	*	4.5%	-	-	-	-	*	85.7%	6.1%	14.3%

											Two			
	Academic				African			American		Pacific		Special		
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C			uates)											
Reading		25.9%	2.5%		*	5.570		-	-	-	-	0.070	5.3%	0.0%
		30.1%	1.7%	1.1%	*	1.170		-	-	-	*	0.070	1.2%	0.0%
Mathematics	2020-21	19.4%	2.4%	4.0%	*	4.2%	-	-	-	-	-	0.0%	3.2%	14.3%
	2019-20	21.2%	3.2%	4.4%	*	4.5%	-	-	-	-	*	0.0%	4.9%	0.0%
Both Subjects	2020-21	14.4%	0.8%	1.0%	*	1.1%	-	-	-	-	-	0.0%	1.1%	0.0%
	2019-20	16.4%	0.4%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
<b>Completed and Received Cred</b>	lit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (	Grades 11-12)													
All Subjects	2021	21.1%	65.8%	71.4%	50.0%	72.3%	-	*	-	-	-	20.0%	70.9%	40.0%
	2020	22.0%	60.4%	56.0%	50.0%	56.5%	-	-	-	-	*	12.5%	55.4%	28.6%
English Language Arts	2021	12.1%	56.3%	57.1%	50.0%	57.8%	-	*	-	-	-	20.0%	56.8%	20.0%
	2020	12.7%	50.3%	47.5%	50.0%	47.7%	-	-	-	-	*	12.5%	46.7%	14.3%
Mathematics	2021	6.1%	13.5%	22.1%	20.0%	22.3%	-	*	-	-	-	0.0%	22.3%	5.0%
	2020	6.4%	14.2%	10.5%	0.0%	10.9%	-	-	-	-	*	0.0%	10.9%	7.1%
Science	2021	8.7%	14.4%	9.2%	0.0%	9.7%	-	*	-	-	-	0.0%	9.7%	0.0%
	2020	9.4%	21.5%	9.5%	0.0%	9.8%	-	-	-	-	*	6.3%	9.2%	7.1%
Social Studies	2021	11.6%	25.0%	26.7%	10.0%	27.2%	-	*	-	-	-	5.0%	26.2%	15.0%
	2020	12.4%	21.1%	20.0%	16.7%	20.2%	-	-	-	-	*	0.0%	19.6%	0.0%
AP/IB Results (Examinees >= )	Criterion) (Grad	des 11- <sup>-</sup>	12)											
All Subjects	2021	48.6%		11.6%	20.0%	11.4%	-	*	-	-	-	*	10.3%	25.0%
-	2020	59.0%	40.7%	33.9%	*	34.9%	-	-	-	-	-	*	35.3%	*
English Language Arts	2021	42.7%	10.1%	4.0%	0.0%			-	-	-	-	*	4.3%	*
	2020	50.1%	28.0%	17.9%	*			-	-	-	-	*	19.8%	*
Mathematics	2021	49.4%	4.8%	6.3%	*			-	-	-	-	-	6.5%	*
	2020	56.5%	28.5%	9.5%	-	9.5%		-	-	-	-	_	10.0%	*
Science	2021	41.4%	10.8%	10.0%	_	10.0%		-	-	-	-	_	10.0%	_
	2020	47.6%		5.3%	_	5.3%	_	_	-	_	_	*	5.9%	*

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	11.3%	5.2%	*	5.4%	-	*	-	-	-	*	3.7%	*
	2020	52.3%	38.6%	20.0%	*	20.5%	-	-	-	-	-	-	22.2%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2019-20	76.7%	100.0%	100.0%	*	100.0%	-	-	?	-	*	100.0%	100.0%	85.7%
At/Above Criterion for All Examinees	2020-21	32.9%	38.6%	24.8%	20.0%	25.0%	-	-	-	-	-	0.0%	25.0%	0.0%
	2019-20	35.7%	42.6%	39.4%	*	41.5%	-	-	*	-	*	0.0%	37.9%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	998	960	936	961	-	-	-	-	-	775	960	853
	2019-20	1019	1017	984	747	995	-	-	750	-	940	750	986	862
English Language Arts and Writing	2020-21	504	492	478	450	480	-	-	-	-	-	389	478	425
	2019-20	513	503	491	363	496	-	-	410	-	490	360	493	415
Mathematics	2020-21	498	506	482	486	482	-	-	-	-	-	386	482	428
	2019-20	506	514	493	383	499	-	-	340	-	450	390	493	447
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.5	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.2	18.6	18.7	-	18.7	-	-	-	-	-	12.5	18.6	14.0
English Language Arts	2020-21	19.6	20.9	*	-	*	-	-	-	-	-	-	*	-
	2019-20	19.9	18.1	18.1	-	18.1	-	-	-	-	-	12.8	18.0	11.3
Mathematics	2020-21	19.9	22.8	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.1	19.2	18.8	-	18.8	-	-	-	-	-	13.0	18.7	16.5
Science	2020-21	20.3	20.9	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.5	18.7	19.2	-	19.2	-	-	-	-	-	12.5	19.2	16.0

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - 5TH WARD (101845008) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	45.4%	46.1%	25.0%	47.0%	*	*	-	-	-	23.8%	46.2%	29.7%
	2019-20	46.3%	50.5%	61.5%	27.8%	62.9%	-	*	-	-	*	37.8%	61.7%	46.6%
English Language Arts	2020-21	16.3%	26.6%	<b>28.</b> 7%	20.8%	29.3%	*	*	-	-	-	24.4%	28.5%	8.0%
	2019-20	18.2%	28.9%	29.8%	22.2%	30.0%	-	*	-	-	*	19.4%	30.2%	12.3%
Mathematics	2020-21	19.3%	18.0%	24.0%	21.7%	24.2%	*	*	-	-	-	2.6%	23.6%	6.0%
	2019-20	20.7%	18.9%	23.3%	5.6%	23.9%	-	*	-	-	*	5.6%	23.2%	8.8%
Science	2020-21	20.6%	7.6%	4.7%	0.0%	5.0%	*	*	-	-	-	0.0%	5.0%	0.0%
	2019-20	22.4%	11.3%	9.5%	0.0%	9.9%	-	*	-	-	*	8.3%	9.1%	3.5%
Social Studies	2020-21	22.8%	13.8%	15.0%	8.3%	15.2%	*	*	-	-	-	2.4%	14.7%	5.0%
	2019-20	24.6%	15.0%	23.6%	11.1%	24.2%	-	*	-	-	*	2.7%	22.6%	5.3%
CTE Coherent Sequer	ice (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	56.6%	53.8%	*	55.7%	-	-	-	-	*	28.6%	52.4%	28.6%
	2018-19	52.6%	60.9%	57.4%	50.0%	57.9%	-	-	-	-	-	33.3%	56.6%	50.0%
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	)		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	947	100.0%	14,557	5,402,928	947	100.0%	14,562	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%		4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%		0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	157	16.6%	14.6%	7.4%	157	16.6%	14.6%	7.4%
Grade 7	154	16.3%	15.0%	7.7%	154	16.3%	15.0%	7.7%
Grade 8	152	16.1%	15.4%	7.9%	152	16.1%	15.4%	7.8%
Grade 9	149	15.7%	13.8%	8.8%	149	15.7%	13.8%	8.8%
Grade 10	118	12.5%	11.5%	7.6%	118	12.5%	11.5%	7.5%
Grade 11	104	11.0%	10.0%	7.2%	104	11.0%	10.0%	7.2%
Grade 12	113	11.9%	9.3%	6.7%	113	11.9%	9.3%	6.7%
Ethnic Distribution:								
African American	54	5.7%	8.4%	12.8%	54	5.7%	8.4%	12.8%
Hispanic	883	93.2%	81.5%	52.8%	883	93.2%	81.5%	52.7%
White	7	0.7%	1.0%	26.3%	7	0.7%	1.0%	26.3%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	0	0.0%	0.7%	4.8%	0	0.0%	0.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.2%	8.0%	2.9%	2	0.2%	8.0%	2.9%
Sex:								
Female	451	47.6%	50.4%	48.9%	451	47.6%	50.4%	48.8%
Male	496	52.4%	49.6%	51.1%	496			51.2%
				,0				
Economically Disadvantaged	921	97.3%	90.0%	60.7%	921	97.3%	90.0%	60.6%
Non-Educationally Disadvantaged	26	2.7%	10.0%	39.3%	26	2.7%		39.4%
Section 504 Students	13	1.4%	2.5%	7.4%	13	1.4%		7.4%
EB Students/EL	405	42.8%	42.5%	21.7%	405	42.8%		21.7%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	14	1.5%	2.0%	5.0%	14	1.5%	2.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	23	2.4%	2.7%	1.1%	23	2.4%	2.7%	1.1%
Immigrant	9	1.0%	0.4%	2.0%	9	1.0%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	947	100.0%	100.0%	64.3%	947	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	597	63.0%	65.0%	53.5%	597	63.0%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	303	32.0%	37.7%	21.9%	303	32.0%	37.7%	21.8%
Career and Technical Education	246	26.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	221	45.7%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	84	8.9%	7.2%	11.6%	84	8.9%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	84							
By Type of Primary Disability Students with Intellectual Disabilities	53	63.1%	58.2%	43.0%				
Students with Physical Disabilities	8	9.5%	12.7%	20.8%				
Students with Autism	7	8.3%	**	14.7%				
Students with Behavioral Disabilities	16	19.0%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	40	4.1%	4.4%	13.6%				
By Ethnicity: African American	6	0.6%	0.8%	2.5%				
Hispanic	34	3.4%	3.4%	6.6%				
White	0	0.0%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	1.2%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	3.2%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	3.5%	3.8%	15.0%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	94	10.9%	11.4%	18.9%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	-	-	1.0%	-	-	1.0%	
Grade 4	-	-	0.7%	-	-	0.7%	
Grade 5	-	-	0.5%	-	-	0.7%	
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	
Grade 9	5.9%	5.9%	10.5%	10.0%	4.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	26.0	24.7	19.2
Secondary:			
English/Language Arts	22.4	22.4	16.3
Foreign Languages	26.6	21.9	18.4
Mathematics	22.6	22.5	17.5

Class Size Information	Campus	District	State
Science	23.2	23.8	18.5
Social Studies	22.9	23.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	74.9	98.7%	88.3%	64.1%
Teachers	53.9	71.0%	54.3%	49.3%
Professional Support	15.6	20.5%	23.4%	10.7%
Campus Administration (School Leadership)	5.4	7.2%	6.1%	2.9%
Educational Aides:	1.0	1.3%	0.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	2.0	n/a	23.0	1,176.0
Total Minority Staff:	59.7	78.7%	77.5%	52.1%
Teachers by Ethnicity:				
African American	32.2	59.7%	43.2%	11.2%
Hispanic	10.4	19.3%	31.1%	28.9%
White	10.8	20.1%	22.1%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.5	0.9%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	19.3	35.8%	29.2%	24.1%
Females	34.6	64.2%	70.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.7%	1.4%
Bachelors	45.0	83.5%	84.6%	72.6%
Masters	6.9	12.8%	14.3%	25.2%
Doctorate	1.0	1.9%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	19.5	36.1%	35.5%	7.9%
1-5 Years Experience	21.2	39.3%	44.8%	26.7%
6-10 Years Experience	13.2	24.6%	14.1%	20.6%
11-20 Years Experience	0.0	0.0%	4.9%	28.6%
21-30 Years Experience	0.0	0.0%	0.6%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	17.6	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:		·	
Average Years Experience of Principals	7.0	3.3	6.3
Average Years Experience of Principals with District	7.0	3.1	5.4
Average Years Experience of Assistant Principals	1.0	2.3	5.5
Average Years Experience of Assistant Principals with District	1.0	1.8	4.8
Average Years Experience of Teachers:	3.2	3.3	11.1
Average Years Experience of Teachers with District:	1.8	2.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$60,699	\$58,144	\$51,054
1-5 Years Experience	\$57,860	\$58,913	\$54,577
6-10 Years Experience	\$63,808	\$64,049	\$57,746
11-20 Years Experience	-	\$69,647	\$61,377
21-30 Years Experience	-	\$68,711	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,347	\$59,953	\$58,887
Professional Support	\$62,856	\$70,751	\$69,505
Campus Administration (School Leadership)	\$76,839	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%		
Career and Technical Education	3.0	5.5%	4.3%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	46.9	87.1%	86.5%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.0	7.4%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)