



HB3 Early Childhood & CCMR Board Goals Progress Report

September 2022

YES Prep Public Schools



Board Outcome Goal Early Childhood Literacy Progress Monitoring

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 45% by June 2024.

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

In 21-22, 43% of 3rd grade students scored Meets + on Reading 3 STAAR (NCE & SEE only)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	33%	46%	NA	NA	NA	NA	NA	37%	43%	NA	42%	NA	45%
2022 Goal	25%	28%	55%	35%	62%	33%	47%	15%	25%	36%	23%	46%	42%

YES Prep Elementary Campus Updates

YES Prep Elementary Campuses

Plans Moving Forward

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Reading student achievement goals:

- K-2 teachers and instructional leaders will complete the Texas Science of Teaching Reading Academies by the end of 2023.
- K-2 teachers and instructional leaders will receive training to administer the NWEA MAP Reading Growth and Fluency assessments to inform interventions and track student progress.
- Prekindergarten teachers and instructional leaders will receive training to administer the PK CIRCLE Assessment to inform instruction and track student progress.
- Kindergarten teachers and instructional leaders will receive training on the Texas Kindergarten Entry Assessment (TX-KEA) to inform beginning of year instruction.
- PK-2 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.
- PK-2 teachers and instructional leaders will engage in dedicated system Content and Instructional Leader Professional Development days.

Campus Evaluations



Board Outcome Goal Early Childhood Math Progress Monitoring

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 49% by June 2024.

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

In 21-22, 47% of 3rd grade students scored Meets + on Math 3 STAAR (NCE & SEE only)□

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	33%	49%	NA	NA	NA	NA	NA	26%	46%	NA	52%	NA	48%
2022 Goal	15%	20%	45%	29%	59%	25%	36%	13%	19%	44%	19%	47%	45%

YES Prep Elementary Campus Updates

YES Prep Elementary Campuses

Plans Moving Forward

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:

- K-2 teachers and instructional leaders will receive training to administer the NWEA MAP Math Growth assessment to inform interventions and track student progress.
- K-3 teachers and instructional leaders will receive training to administer the NWEA MAP Math Growth assessment to inform interventions and track student progress.
- PK-2 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned mathematics academic program.
- PK-2 teachers and instructional leaders will engage in dedicated system Content and Instructional Leader Professional Development days. PK-2 teachers and instructional leaders will engage in dedicated system Content and Instructional Leader Professional Development days.

Campus Evaluations



Board Outcome Goal CCMR Progress Monitoring Report

Board Outcome Goal Being Monitored: The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

Overall Evaluation
On Track

Progress Measure

Progress Measure 3.1: College Ready

Overall, 74% of our students met CCMR

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	52%	75%	50%	80%	43%	NA	NA	NA	73%	20%	60%	74%	63%
2022 Goal	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%

YES Prep Secondary Campus Updates

YES Prep Secondary Campuses

Plans Moving Forward

- Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.
- Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day.
- Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.
- Train alumni transition specialists to monitor matriculation and provide alumni support to students before, during, and after matriculation.

Campus Evaluations



Board Outcome Goal CCMR Progress Monitoring Report

Board Outcome Goal Being Monitored: The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

Overall Evaluation
On Track

Progress Measure

Progress Measure 3.2: Career Ready

Overall, 74% of our students met CCMR

Closing the Gaps Student Groups

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Current	52%	75%	50%	80%	43%	NA	NA	NA	73%	20%	60%	74%	63%
2022 Goal	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%

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Campus Evaluations



Board Outcome Goal CCMR Progress Monitoring Report

Board Outcome Goal Being Monitored: The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

Overall Evaluation
On Track

Progress Measure

Progress Measure 3.3: Military Ready

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022 Goal	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%

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Campus Evaluations

